



**YOUTH  
TAKEOVER**

# HOW CAN CITIES PAVE THE WAY FOR A SUSTAINABLE GENERATION?

**Green Proposals  
for the C40 Summit 2019**



**LIVE**

**LIKE**

**TOMORROW**

**HOW CAN CITIES PAVE THE WAY FOR A SUSTAINABLE GENERATION**  
 – GREEN PROPOSALS  
 FOR THE C40 SUMMIT 2019

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# WELCOME SPEECH AT THE YOUTH TAKEOVER

Today, we're all being given the opportunity to listen to one another, face to face. And our hope is that we can find a way for all of us to cooperate, side by side, towards taking a whole new step in the direction of helping our climate.

We know that we are young. And we know that in the eyes of a lot of political leaders around the world, we are simply just kids. But our biggest wish for this meeting today is to sit down together as equal citizens. Not just as kids and adults but as a joint group who are all fighting for the same cause.

For the past year with all the climate strikes, millions of children all around the world have shown that we are willing to take action and to do what has to be done. The young people take the climate crisis very seriously, so we wish for all of you to take us seriously.

Let's start a joint collaboration today, where the adult leaders think of the young people as a resource in the effort against climate change. We want to take part in a joint vision, where we all work towards the same goal. We want to take responsibility. We want to teach our younger siblings, our parents, our grandparents, our teachers and our friends to take responsibility too. We want to be your agents of change. Use us right now, instead of waiting until we get older. Because we know we can make a difference.

It is our world, as much as it is the adults' world. And the fact is that we are going to live in this world for a much longer time than the politicians who have all the power. But right now, they are making all the choices

while it's our future that is depending on it. The children today are the adults of the future. And if we don't act now, our future is not going to look very bright.

So we are thrilled that so many of you from around the world have come today and shown that you want to listen to us and to each other.

It's important for us to emphasize that we are not here to point out what should have been done. We don't want to look back, we want to look forward – together. We're here to act now and to bring in new ideas. We want to share our ideas with you, and we want to listen to your ideas. Because we definitely believe that we are much stronger together. Our dream is that we all work together towards creating a world in which the green choice is not just the right choice but also the easiest choice. And in the end – the only choice. Not just for us as individuals, but for everybody.

So let's start today. Let's sit down together as equals, let's not judge people by their age but by their ideas, their commitment and their willingness to help. Everyone here today has already taken a big step and shown great courage, just by showing up.

We hope that after today, we will all have new strong common ideas ready to put into action. We will all have made new friends and we will all be even more eager to keep fighting for the climate together.

Thank you all for coming! And now! Let's take some action!

# HOW WE DID IT

For the past months, youth from *The Climate Ambassador Education*, the *Copenhagen Youth Council* and *The Joint Public School Council* have been planning, shaping and training for the final Youth Takeover, and they have been developing content for this handover on youth engagement. Here is an overview of the process:

## The Climate Challenge

The youth was asked to arrange and host the C40 Youth Takeover by the Mayor of Children and Youth in Copenhagen, Jesper Christensen. As part of the task, they were asked to acquire knowledge about climate change and youth engagement in order to properly represent youth from around the world.

## Knowledge on Climate Change and Youth Engagement

Working together with student organizations from *The University of Copenhagen* and the green think tank *CONCITO*, the youth acquired knowledge about climate change and various perspectives on the political engagement of the youth.

## Climate Camp

On a two-day climate bootcamp, the youths formulated what they saw as the most pressing issues concerning youth engagement in climate politics based on the knowledge acquired throughout the process. These issues formed the basis of the issues addressed at the final Youth Takeover.

## Facilitation Training

The youths went through professional facilitation training and speech-writing sessions to rehearse the various roles of the Youth Takeover and to prepare for press conferences and roundtable meetings with mayors.

## Youth Takeover

At the main Youth Takeover, the youths facilitated the event and participated with their own perspectives in roundtable discussions. Among the participants were local and international youths of different ages – *young Climate Ambassadors*, the *Copenhagen Youth Council*, the *Joint Public School Council from the City of Copenhagen*, students from *Next Generation City Action* (by DTU Skylab), *University of Copenhagen*, and *Denmark's green think tank CONCITO*, all of whom developed solutions on youth involvement in climate action together with C40 City Delegates.

A jury of experts gave feedback on the idea proposals throughout the event. The best ideas were included in this handover.

## Handover at Main C40 Summit

The idea catalogue was presented to city delegates on the main stage of the C40 Summit. The goal is for the idea catalogue to inspire city delegates to implement some of the ideas and to find ways to strengthen the voice of the youth in the fight against climate change.

# METHODOLOGY AT THE IDEA DIALOGUE

At the youth takeover, the youths worked on developing concept suggestions on how to strengthen the youths' position in the green transition of their city. The concepts were developed in groups working within three different tracks:

## Track one:

### CLIMATE KNOWLEDGE AND EDUCATION

page 7-9

## Track two:

### CLIMATE CAREER AND JOBS IN THE FUTURE

page 11-13

## Track three:

### THE YOUTH'S ACCESS TO POWER AND PARTICIPATION ON THE CLIMATE AGENDA

page 15-17

The aim of the Idea Dialogue was to develop a catalogue of ideas to be used by the delegates as inspiration for involving the youth in the green transition of their city.

## Mapping the Challenges

In smaller groups, youths from the C40 Cities mapped out what they saw as the most pressing challenges within their track. These challenges formed the basis for the solutions developed through the rest of the Youth Takeover, as well as for the concepts presented in this handover.

## Developing Idea Suggestions

For developing the solutions, the youths worked together with C40 city delegates. Separated into small groups, they developed idea suggestions within the three different themes. The idea suggestions were presented for a jury who subsequently provided feedback. Based on the feedback, the groups would further develop their idea suggestions and eventually select the best of their ideas for further development.

## Concept Development

In the last phase of the Idea Dialogue, the best idea of every group was further developed, and feedback from the jury helped them strengthen the realizability of their ideas, as well as their degree of youth engagement. Lastly, the ideas were gathered in this paper for the final handover.





# EDUCATION AND KNOWLEDGE ON CLIMATE CHANGE

We know that with knowledge comes the power to change the future, but also the responsibility to try to change it. Therefore, we think that future generations need to be educated properly about climate change, because without knowledge we cannot understand the severity of the consequences, nor can we contribute towards reaching a solution.

Unfortunately, our education system sometimes does not give us the necessary knowledge and tools to act on climate change. We think, that everyone should have the right to know about their future and everyone should be able to change it. Knowledge is the foundation of all climate action and power, and this knowledge should be given to us by the school system.

## **Climate in the curriculum**

Our dream is to have climate change as part of every relevant subject in school. We often need to search for information on climate change ourselves in order to be up to date on current climate issues. We think that the reason for this is that the curriculum is sometimes not relevant to the climate problems that we face. We think that by making climate change an integrated part of the curriculum, future generations can help solve the climate crisis.

## **High quality education on climate change**

Our dream is to have high quality education on climate change. But sometimes our teachers do not know enough about the climate crisis, and we are rarely taught how to act on climate change. The teachers need to be trained to have the competences to teach about the climate crisis in a constructive and age-appropriate way and to focus not only on knowledge but also on action. We want the teaching to give us the tools to solve real world problems and inspire and encourage us to make a difference.

## **Equal access to knowledge and opportunities**

We wish that youth throughout the school system and all over the world will have the same opportunities and equal access to climate knowledge. We believe that all students in all countries deserve to have quality climate education that enables them to act on the challenges that climate changes pose to them.

# GREEN PROPOSALS ON EDUCATION AND KNOWLEDGE ON CLIMATE CHANGE

## Youth Education Councils world wide

Our opinions on what and how we want to learn must be listened to. We believe that open dialogue between student representatives and those in charge allows us to bridge the intergenerational gap and ensure attention towards our proposals and visions.

We want to have youth forums all over the world, and the C40 cities represent a practical starting point. Depending on the nation's specific governance structures, representatives of the decision-makers and representatives of the youth should work together to create a functional and sensible educational system for all.

It is necessary for the youth to mobilize and for decision-makers to listen. Regular meetings can function as a space in which decisions for the upcoming educational block can take place. Here, we believe that the cities can help us facilitate the dialogue and create a space for open discussion.

## Intergenerational climate action at local schools

We experience a gap between the people affected by the changes and the people in positions of power. Also, there is a lack of role models inspiring sustainable behavior, which is crucial for building motivation and dedication among the youth.

Intergenerational climate action days are arranged by young pupils, and the idea is for them to teach examples of sustainable behavior and to focus on teamwork in the process. The event will span a few days every year – in the weekends or evenings – where the schools open to the public. The parents and their children can socialize with other parents and children while being informed using relevant examples.

## Real world education – youth developing the next global curriculum

We want an education focusing on real world problems. We want a reformation of the educational system to include climate change as a school course on its own, and to implement teaching of climate change and practical solutions in all courses. For instance, we could incorporate alternative energy in Physics, endangered species for Biology and global climate activism for social Sciences.

We want an educational system that educate and empower us to take action on the climate crisis. We want to be educated in writing press releases, in media competences and in raising our voice to lobby the decision makers, leaders and other relevant actors. And we want to learn about economy and budgets in order to understand political decisions.

## Online resource platform for climate crisis education

While in some regions climate crisis education is completely missing from the curriculum, in others it is taught without a proper connection to the real world. We want to change that by integrating it into every subject & level of education through a global online resource platform.

The online resource platform for climate crisis education Should encourage schools and teachers to engage and to share knowledge and resources on climate change. Students should be involved in the development of the resource content and to evaluate the material and share their feedback. This should ensure that the resources stay updated and useful.

To ensure the implementation of climate crisis in the curriculum, teachers also need to be educated accordingly. This could be facilitated through the online climate crisis education platform.

## WE DEMAND THAT OUR SCHOOL CURRICULAS CENTER AROUND AND EQUIP US FOR TAKING PART IN A GLOBAL GREEN TRANSITION

## WE WANT OUR SCHOOLS TO BE DRIVERS OF THE LOCAL SUSTAINABLE TRANSITION

## Video platform for inspiring climate action

We want a platform where students around the world can share their stories about how they take climate action in their own lives. The purpose is to increase awareness, educate other students on how climate change affect people around the world and to inspire them to learn about - and act on - climate change!

By watching videos from around the world other students will get inspired to share their own stories. Students can communicate through the platform by voting, commenting and sharing the videos. The school council which consists of students would initiate the project for the classes in the school. The students in the classes would make the videos by themselves. The stories are told in videos of 2-3 minutes in the native language, but otherwise the form is free. The stories are used when it is relevant in a course, in that way the students' stories are a part of the teaching.

## Global climate justice through de-colonization of curriculums

It is important to make sure that the dialogue about the climate crisis is inclusive of those whose voices are silenced. Some places, young people are taught from a very Eurocentric perspective, which impedes a holistic understanding of the effects of how colonization perpetuated climate change.

The youth from the “western” countries can learn a lot from the struggle that youth for the “global south”- faces when tackling the effects of climate change and learn about de-colonized ways of being.

We can get there by uniting education departments in peer C40 cities, from north to south, by including climate justice and de-colonization practices into their cities' school curriculum. This would help find the root cause of climate change and therefore would empower youth to find real solutions to climate change adversities.

## Green Student Curriculum Council

Climate change is the biggest challenge of our generation. Yet, it is still not taught and made a priority at schools. Therefore, we suggest that schools implement a Green Student Curriculum Council.

We think it is crucial that climate change becomes an integrated part of the school programme such as a climate change course. We want students to be part of the decision making, to engage in dialogue with their schools' principals, teachers and fellow students in order to change the school programmes. We want to get more influence on our education but with the help from our teachers, and we want to have an impact on the school's environmental impact, meals, energy consumption etc.

We want a greater focus on continually education our teachers on climate knowledge, and the city governments need to invest more money in schools' work with climate related activities. We need to have engaging role models at schools that can inspire school students to act.



# CLIMATE IN JOB AND CAREER

Today, we experience a shortage of sustainable jobs and university courses dealing with climate-related challenges. The youth makes up the next generation entering the labour market, which is why it is important to have opportunities for choosing career paths that address our future. In the ideal world, every job would somehow concern or involve sustainability. It should not be a choice to be concerned about climate and sustainability, it should be the norm and the common thing to do. Every company would know how to act green and do it as well. In the ideal world, young people would know how to incorporate sustainability into every kind of job. It is important that not only the vision of the job function is to contribute to a sustainable future and career but that the workplace itself is sustainable and aims to ensure the wellbeing of its employees. Ignorance on climate and sustainability-related job opportunities presents a challenge to young people today.

## **Incentives for companies**

Working exclusively with climate change may entail economic problems. Today, these jobs often consist of either volunteers or low-wage earners. This curve must change, and companies need economic incentives to become sustainable. Currently – and for a long time – more money can be made in e.g. fossil fuels or cheap clothing than in sustainable thinking. Many companies and industries focus on profit instead of sustainability. Transforming a company in a more sustainable direction is both challenging, expensive and demanding,

but in the end, it will help secure our future. We dream of a future where it is profitable for companies and industries to work with sustainability. We wish that sustainable careers are equal to and as recognized as other jobs.

## **Youth and Responsibility**

It is our future and we are the ones who will lead the world forward, which is what makes it more important to us than to most adults. They will not live long enough to experience the consequences of the actions of their generation. We have different skills, we are innovative and more prone to adjust to new challenges and demands for the world. We have been given a burden that we will help lift. “It will be a bummer to have to look back at our youth knowing that we did not use the chance to make a difference”.

## **The Role of Cities**

It is a global problem and the climate challenges affect us all, some more violently than others. That is why it is important that we young people also get the opportunity to contribute through our careers. We believe that we can solve the problem, but it demands immediate action, also on the labour market. We hope for a future where cities lead the way for the youth’s sustainable futures. Cities should be the hub for sustainable, creative, innovative ideas and jobs/careers. There should be green jobs on every level and in every sector of education that the city offers, and these careers/jobs should be diverse and sustainable.

# GREEN PROPOSALS ON CLIMATE IN JOB AND CAREER

## THE FUTURE WORKFORCE DEMANDS A GREEN TRANSITION

### Support youth in green startups, employment and board work

We demand support for establishing and engaging in green startups, employment and board work. We want to be involved in co-creating new jobs oriented towards sustainability and climate action. Young people have ideas for sustainability that should be implemented in new startups or existing companies.

We want to provide training capital and knowledge to the youth in order for them to be prepared for work related to green funding, startups, employment, board participation etc.

### Green manifesto for young international professionals

We commit to avoiding employment at polluting and unsustainable companies in a common manifesto of vision, action and principles. We commit to actively promote and practice this manifesto. We, the C40 youth delegates, connect global youth movements and young people across professions in a common statement of action.

We want to use the C40 platform to create a global task force of youth delegates in cooperation with mayors' offices across the world. The local mayor's office should provide the resources required in the form of tech, communication and office space. We have defined a common solution that enables every young professional across the world to be an agent of change in their local environment.

### Online platform helps you find your next green job!

We face the challenge of identifying the ways in which our ideal career can have a sustainable impact. "How does studying to become an architect, for instance, enable me to contribute to the sustainable development?" We want to create an online platform run by young people, who – in partnership with cities and politicians and other professionals – can work together and facilitate sustainable career opportunities. The platform should provide a guide or strategy that can advance the pursuit of a green and impactful career.

The platform can ensure a cross-sectoral approach to sustainability. The platform should gather students, citizens and politicians to create new green jobs by producing reports and studies on the jobs required for a comprehensive sustainable transition. The aim of STFW is to encourage more people to pursue jobs that have a positive environmental impact. This solution will benefit not only the youth but also older citizens with established careers.



# ACCESS TO POWER AND PARTICIPATION OF YOUNG PEOPLE

We need to act now, and act in unison, if we are to combat climate change. Therefore, it is vital that we listen to all generations and let them contribute with their solutions to the climate crisis.

But today, it can be difficult for young people to find ways to gain influence and have their voices heard on the climate agenda. As seen from the climate strikes around the world, many young people feel that politicians do not prioritize to listen to their ideas and solutions to climate change. By including the youth and our perspectives on solving climate change, we can take a step closer towards an inclusive, sustainable and more democratic future.

## **The youth as experts**

We often hear that politicians should stop climate change for the sake of us, the future generations. While that is certainly true, we are not content by being passive subjects in the struggle against climate change. Sometimes we feel that the fact that we are not adults means that our ideas and opinions are not considered as worth listening to. In order to stop climate change, everybody must participate. Young people make up a substantial part of the world's

population, and we are the ones who know how to engage and inspire young people. We can contribute with valid and innovative solutions. Our dream is that the youth will be considered experts on specific topics regarding climate change, and that we will be included when these topics are discussed by political leaders. We should be a part of the decision process, when decisions regarding our future are being taken.

## **Formal structures for youth influence**

It is especially important to consider the youth because of the fact that young people do not have the right to vote, which means that we have very few ways of influencing our leaders. Our dream is that the politicians will establish ways to reach out to the youth and include our opinions in the democratic process. We believe that authorities, local as well as national, should have legal obligation to consider ideas presented by young citizens, and that formal structures that include the youth in climate politics should be established.

# GREEN PROPOSALS ON ACCESS TO POWER AND PARTICIPATION OF YOUNG PEOPLE

## Citizen proposals

We want to strengthen youth participation in political processes by implementing citizen proposed law suggestions by petition, and by lowering the petitioning age to include young people. If enough people sign the petition, the law suggestion must be voted on by the city council. This would give citizens who today cannot vote for representatives in city council an opportunity to have their opinion count.

If the proposal is voted through, civil servants should work with the young petitioner to develop the idea into real effective policy.

## Financial share in renewable energy companies

We want the municipality to give young people a share in renewable energy projects, when they turn 16. This will ensure a continuous investment in renewable energy on a city level, and create a democratic equitable, shared ownership of our energy supply.

It is essential that the youth are involved in the democratic process of implementing climate solutions, and in creating equitable climate actions. Our solution insures that every citizen is included in the climate fight, as everyone gets an equal share. It also encourages youth, to be involved in the carbon zero living.

## Lowering the voting age for city council

The City councils should work together with the Youth Council towards lowering the voting age for city council on the long term. This would ensure truly democratic and inclusive participation of the youth.

We advocate for lowering the age for being elected in the city council. This would allow democratic and inclusive participation of youth.

## Opening the city council

To ensure that not only the privileged have influence, we would like to have an open round table meeting between the youth and politicians twice a year.

## The Youth as formal C40 members

Formalized youth engagement should be a requirement for all C40 cities. When giving over the chairmanship, we want the Youth Summit in Copenhagen to make a formal request to the chair of the C40 Cities, Mayor of Los Angeles, to implement a program where all C40 cities must create a Youth Climate Council. The councils should be organized in a Global Youth Council.

## WE WANT TO HAVE FORMALIZED YOUTH ENGAGEMENT

We want to participate in political decision making through strong youth councils with real power to decide and we want formalized youth engagement to be a mandatory criterion for any city to participate in the C40 network. After a C40 City issues a vote on an issue that affects our future, the Youth Council gets to vote on this issue as well. The C40 Youth Council should not be considered as separate but should be considered as an equal part of the main C40 network. C40 Cities will get a score and be ranked depending on how much they implement ideas and projects coming from their local Youth Councils. Every Youth Council has to be grounded in the principles of transparency and inclusion.

## Involve the School

The schools should be used as platforms for youth council elections. They should be involved when decisions are taken. The city will provide the challenges that they need decisions for in partnership with schools and universities through monthly hackatons. The developed solutions will be presented by the youth council to the city council.

## Formal power

We want a Youth Climate Council with a seat at the city council meetings. At the meetings, a public and democratically elected youth climate council member can voice and implement ideas with as much say as the other city officials.

## Create good conditions for cooperation

We want politicians to ensure good conditions for cooperation between their youth council and youth activists (like Fridays for Future), NGO's and other relevant external actors. There should also be established an online platform for cooperation between different youth councils.

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